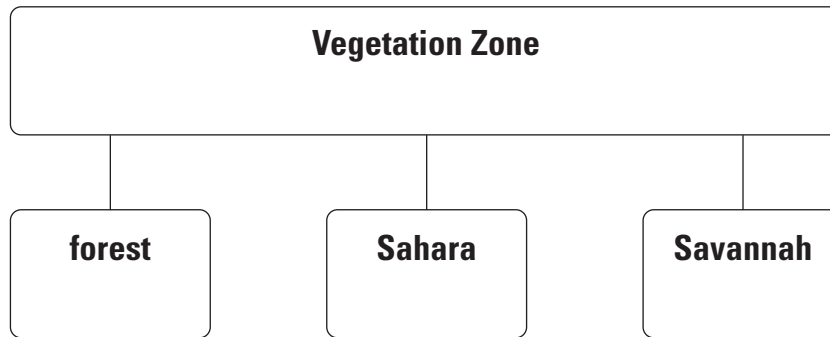


## CHAPTER 5 | LESSON 2 The Empire of Ghana

**Activity Sheet****Part A. Build Vocabulary**

**Key Terms** Use the graphic organizer to learn the relationships among the terms; in the blank spaces make drawings that help you remember the meaning of the key terms.

**Part B. Cooperative Work**

Work individually and then with your group to fill in the first two columns of the Anticipation Guide by predicting whether the statement is true or false. Fill in the third column after you have read the entire lesson. Correct any false statements.

You	Group	Textbook	Topic—The Empire of Ghana
			1. In West Africa, the main trade routes developed along the seacoasts.
			2. In West Africa, gold came from forested areas south of the savanna.
			3. West Africans traded slaves to North Africans in exchange for salt, dried fruits, and other goods.
			4. Arab traders from North Africa introduced the religion of Islam and Arabic writing to West Africans.
			5. The kings from Ghana who converted to Islam stopped practicing their traditional religion.
			6. The empire of Ghana fell after years of war with the North African Arabs the Almoravids weakened trade; the Almoravids eventually captured Ghana's capital, destroying the empire.