

Reteaching Activity

Reading Comprehension

In the space before each sentence, write **N** if it describes the North or **S** if it describes the South.

- _____ 1. The economy here relied on plantation farming.
- _____ 2. The growth of industry here led to the rapid growth of cities.
- _____ 3. The abolitionist movement had been gaining strength here since the 1830s.
- _____ 4. Racism against African Americans here was based on prejudice rather than slave ownership.
- _____ 5. Senators from this region prevented passage of the Wilmot Proviso, which would have outlawed slavery in any territory the United States gained from the War with Mexico.
- _____ 6. The Free-Soil Party, dedicated to stopping the expansion of slavery, appealed to people of this region.
- _____ 7. People from this region favored admitting California to the union as two states, one slave and one free.
- _____ 8. To please the people of this region, the Compromise of 1850 promised Congress would pass a stronger law to help slaveowners recapture runaway slaves.
- _____ 9. Daniel Webster, from this region, spoke out in support of the Compromise of 1850 for the sake of the union.

Evaluating Use the chart below to evaluate the role of these people and ideas in raising tensions over the issue of slavery in the 1850s.

popular sovereignty	1.
Kansas-Nebraska Act	2.
"Bleeding Kansas"	3.
John Brown	4.
Preston Brooks	5.